

A Midsummer Night's Dream by William Shakespeare
3 Day Lesson Plan

Lesson Breakdown

Objective: Students will be able to analyze the characters and relationships between characters within *A Midsummer Night's Dream*.

Standard: RL.9-10.3. Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.

Essential Question: What role does the relationship between characters and each character's personality play in the story?

Skills: Analyze text, analyze character traits, analyze character relationships.

Materials: Copy of *A Midsummer Night's Dream*, Character Trait Worksheet, Venn Diagram Worksheet, Character Map, Character Map Worksheet, Pencils.

Lesson Outline

Day 1:

- 1.) Read *A Midsummer Night's Dream* as a class, pausing to ask questions such as:
 - What do you think will happen next?
 - How do you think this action will change the rest of the story?
 - What is the relationship between these characters?
 - What do you like about this character?
- 2.) Hand out the character trait worksheet and have students work in small groups to write three character traits for each character. Once students are done, have each group give one trait for each character outloud to the rest of the class.

Day 2:

- 1.) Recap the prior day. Call on students to give a short summary of each act of the story.
- 2.) Have the students use the prior day's worksheet to begin the venn diagram. Then, have them work in small groups to complete the venn diagram and find similarities and differences between each group.
- 3.) Review the character map with students.

Day 3:

- 1.) Recap the prior two days.
- 2.) Ask students to present their groups' venn diagrams.
- 3.) Assessment:
 - a.) Assign each student a character from the play.
 - b.) The teacher will read aloud a character description on the character map.
 - c.) When a student hears their assigned character's description, they must stand and say their character's name:

- For example, the teacher may say, "Facing death for disobedience to her father." The student who was assigned Hermia will then stand and say "Hermia."
- d.) After a student stands, then they must next read the description of another character and the game proceeds until all characters are read.
- e.) Give students the blank character map to complete individually as the activity runs.

Materials by Holly Stefanik

Name _____ Date _____

Day 1: Write three characteristics of each character as you read along to Shakespeare's *A Midsummer Night's Dream*.

Egeus _____

Theseus _____

Hippolyta _____

The Lovers

Hermia _____

Lysander _____

Demetrius _____

Helena _____

The Fairies

Oberon _____

Titania _____

Faires _____

Puck _____

The Players

Peter Quince _____

Nick Bottom _____

The Players _____

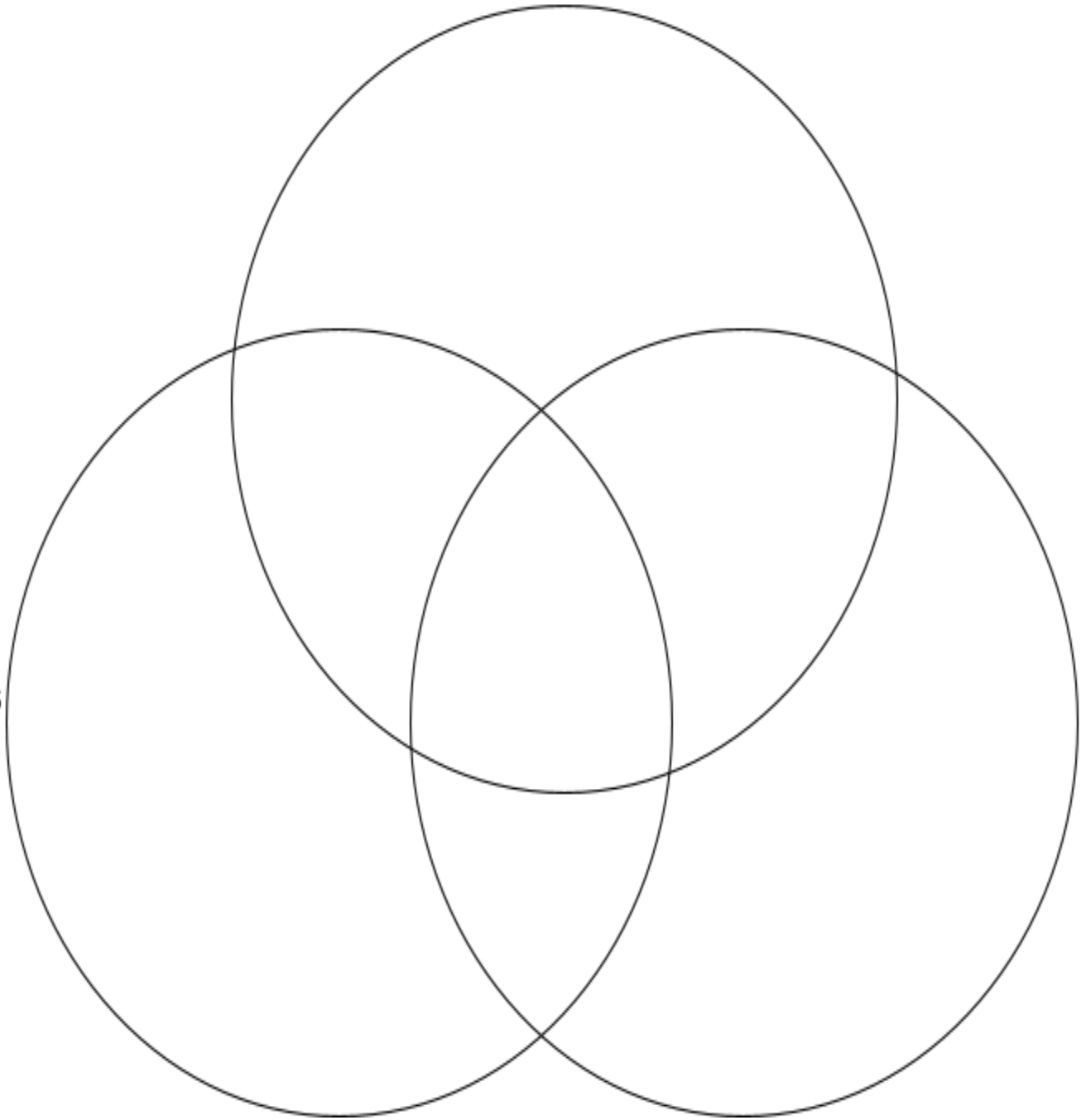
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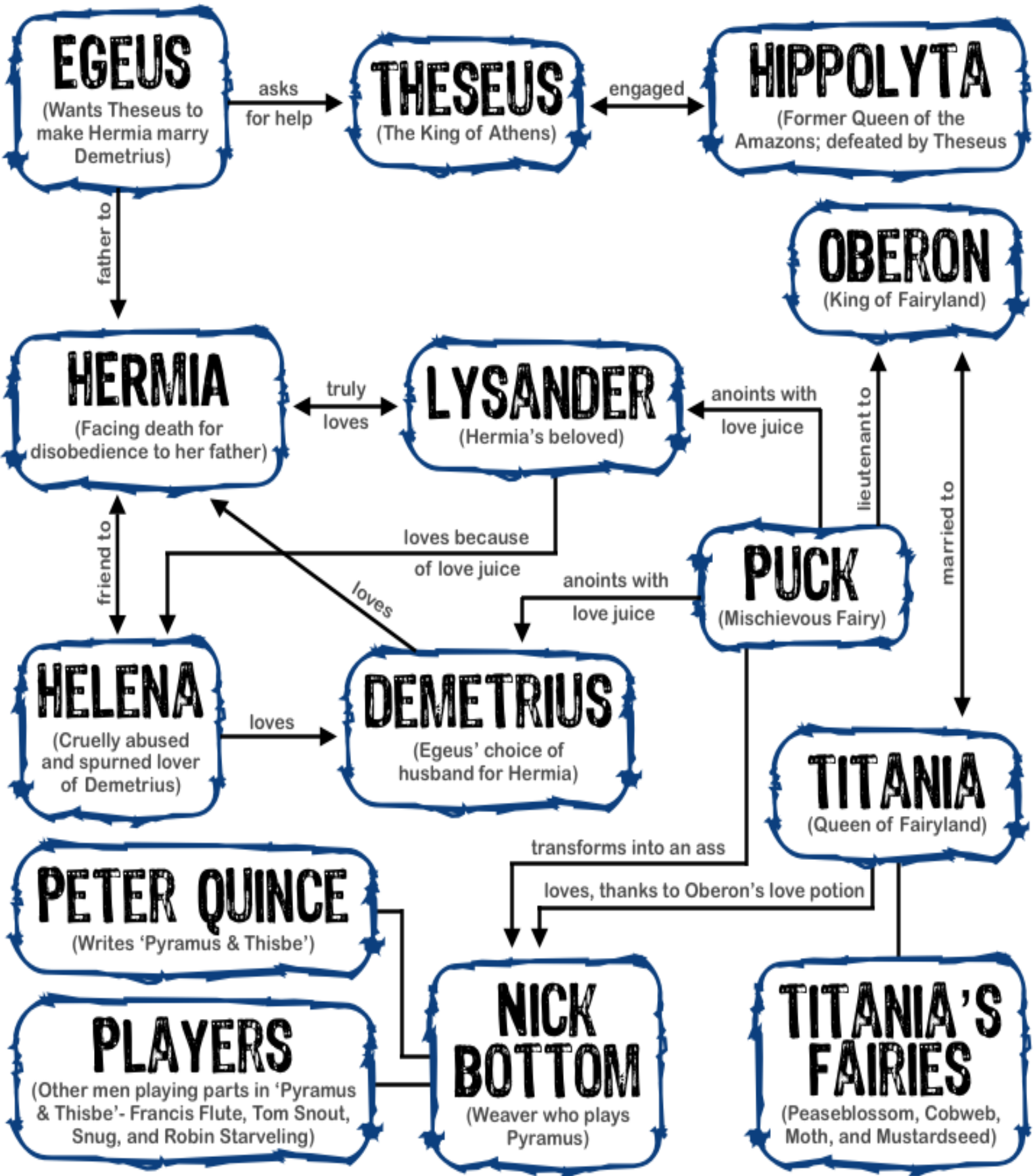
Day 2: Complete the Venn Diagram to see similarities and differences between the three character groups of Shakespeare's *A Midsummer Night's Dream*.

The Lovers

The
Fairies

The
Players





Name _____ Date _____

Day 3: Fill in the blanks with the correct character name!

